

# **Perspective Plan**



### Summary – Perspective Plan

S. No.	Description	Availability of Document
1	Perspective Plan – 2015-2025	Yes
2	Review status of perspective plan – 2015-20	Yes



 Counselling Code: BOSE
 Estd: 2008
 JNTUH College Code: PP

 An ISO 9001:2015 Certified Institution

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 ANUBOSE INSTITUTE OF TECHNOLOGY

 (Approved by AICTE, New Delhi and Affiliated to JNTUH, Hyderabad)

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## **PERSPECTIVE PLAN**

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## **PERSPECTIVE PLAN 2015-2025**

- 1. Holistic Development of the Institute
  - To encourage students and faculty at all levels
  - **4** To Support SC/ST/BC/EBC students.
- 2. To establish IQAC to excel in all quality initiatives:
  - **4** To improve the system by taking quality initiatives.
    - To introduce mentoring for students (mentor and mentee system)
  - **4** To strengthen the mentoring of students and intimate wards performance to parents.
  - To organize NAAC awareness-related workshops/training programs.
  - **4** To make the faculty prepare for implementing quality initiatives.
- 3. Meeting the aspirations of the Stake Holders.
  - 4 To involve Stake holders i.e., students, faculty, parents, alumni, and industry feedback in the development of the academic discipline, admissions, results, and placements.
  - 4 To involve stakeholders i.e., students, parents, alumni, and industry feedback in assessments of graduate attributes.

#### 4. Establishment of Life Skills Hub

- To help the students in the all-round development of employability skills, technical skills, soft skills etc.
- 4 To establish dedicated room for Skill hub with extraordinary facilities
- **4** To introduce train the trainer's concept by Companies.

#### 5. Infrastructure Development

- To upgrade the existing laboratory facilities as per the latest technology and equipment
- To construct faculty room separately for male and female faculty with good facilities.
- **4** To equip 30% of the class rooms and laboratories with LCD projectors

#### 6. Enhance Teaching Learning Process

- To encourage faculty in attending Conferences, Seminars, Workshops,
  - Faculty Development program (FDPs) and Trainings by providing

expenditure and on Duty leaves

**U** To encourage faculty to undergo certification programs.

#### 7. Establishment of Career Guidance Cell

- 4 To establish separate Career Guidance cell
- 4 To encourage students to go for internships at renowned companies
- **4** To ensure 100% students' placement of eligible students.
- 4 To strengthen Entrepreneurship Development Cell.
- **4** To offer coaching for different competitive exams on campus

#### 8. To Support Weak Students

#### a) At entry level b) SC/ST/OBC, throughout 4 Years of study

- To development of students test in (i) physics, (ii) Chemistry, (iii)
   Mathematics and (iv) English.
- Conduct the standard tests on the entry level students in the first week of their joining the institution.
- Assess competency levels and decide the course of action for remaining strategic objectives. For all four years of study i.e., taking care of weak students after first year in core areas (keep a record of how many weak students are helped that belong to disadvantaged groups i.e., SC/ST/OBC or BC) or women.
- Identify teachers willing to support weak students during extra hours of the institutions.
- If internet sources are not sufficient engage individual teachers from outside the institution on part time basis or invite a group having expertise in supporting weak student.
- Through training provide input to identified faculty /senior students/ students on how to help students and motivate them to improve their performance.
- Device a scheme to reward the teachers (Extra Remuneration) senior students (Teaching Fellowship) for external support- individual or agency appropriate remuneration to be fixed.
- Prepare a timetable for extra coaching classes in the morning/ evening
- ♣ Identify classrooms where extra classes will be held
- Assign teaching loads to the faculty and senior students identified

- Announce the weak students support schedule to all students (Don's label weak students' program should be announced for all interested students.
- Maintain attendance record, internal examination schedule and monitor performance of the students.
- **4** Counsel the weak students where necessary.
- **U**evelop formative evaluation test (to assess
- Knowledge enhancement on continuous basis) for each subject separately.
- 9. To improve Teaching and Learning processes that best reflect the current and future requirements of Profession at UG levels. Providing a workshop/Training

on the following technologies.

- Microsoft's Technologies.
- Networking Protocols
- Cloud computing
- 🖶 Data Warehousing
- Machine Learning & Data Science
- Wireless communication & Networking Internet of Thing

#### 10. Enhance industry institute and Alumni Interaction

- To identify and facilitate at least 7Guest Lectures, Organize 2 Interactive Workshops,
- 2 Seminars, 1 brain Storming Session 1. Technical Discussions with participation of Industry, outside experts and eminent Personalities.
- Organize Campus placement fairs to ensure increase 10% placement of students ever year.
- 4 Conduct tracer study on pass out students to know progress.

- **4** Organize Alumni meet once a year.
- **4** Invite at least 8 Alumni for interaction with students and create role models.
- **4** Seek Assistance from Alumni for Student Placements.
- Invite at least two self-two self = employed Alumni for Lectures and Guidance.
- There are possibilities of lasting contact with old alumni members who shift from one place to another. In order to maintain contract with such people.

Maintain contact with such people, maintenance of social communities like

LinkedIn, Facebook are best suited solutions.

#### 11. TO IMPROVE ICT CLASSROOMS.

To make available possible ICT enabled facilities such as LCD Projectors

with screens, Wi- Fi, LAN, Virtual Classrooms Smart classrooms, media

recording facilities. etc.

#### 12. Enhance sports and cultural facilities.

+ To provide scope for students to improve fitness through the provision of

various sports facilities.

Expand the existing infrastructure to facilitate celebrations of various traditional and cultural events.

#### 13. Expansion of facilities for teaching – learning

It is proposed to expand the existing facilities for teaching learning by constructing an extended campus little away from the hustle – bustle of the town.

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## Status as on end of Academic Year 2015-20

Sl. No.	Key Targets Set	Implementation Status
1.	Holistic Development of the Institute To encourage students and faculty at all levels.	Faculty and Students are encouraged at all levels.
	To Support SC/ST/ BC students	Separate SC/ST cell has been formed to address all the issues related to SC/ST students.
2.	To establish IQAC to excel in all Accreditations. To improve the system by taking quality initiative s.	IQAC was established on 2017 For quality improvement and for accreditation process.
	To introduce the mentoring for students (mentor and mentee system)	Mentoring system has introduced with structured format in the year 2018. Mentoring system was introduced with around 20 students per each faculty. Mentor, proper mentor book is maintained for each student All the academic and personal information of all the students is updated in the mentor boo fortnightly.
	To strengthening the mentoring of students and intimate wards performance to parents.	As per the mentoring system Counsellors were intimated the performance of wards to their parents.
	To organize NAAC Awareness related workshop /Training programs.	Organized the OBE and NAAC awareness workshop and training

		programs.
	To make the faculty preparedness for implementing quality initiatives.	The entire faculty was shown their preparedness to implementing the quality initiative.
4	Establishment of Life Skills Hub	
	To help the students in all -round development of employability skills, technical skills and soft skills etc.	State of the art life skills hub was introduced as a part of the holistic development of student.
	5	
	To establish dedicated room for Skill Hub with extraordinary facilities.	Dedicated Life skills room has been allocated and that room was facilitated by LCD projector, screen, audio, video and WIFI connectivity.
	To introduce train the trainer's concept by Companies.	Train to trainers' concept was implemented which helped other faculty to get accustomed to the system.
5	Infrastructure Development	
	<ul> <li>To upgrade the existing laboratory facilities as per the latest technology and equipment.</li> </ul>	Upgraded the existing laboratory facilities as per the latest technology and equipment.
	To construct faculty rooms separately for male and female faculty with good facilities.	<ul> <li>Faculty room were constructed for male and female faculty with good facilities.</li> </ul>
	To equip 30% of the class rooms and laboratories with LCD projectors.	LCD projectors were fixed in 30% of the class rooms with internet facility.
6.	Enhance Teaching Learning Process	Recruited experienced faculty with
	To improve the teaching / learning environment by recruiting more experienced faculty with highest qualification	Recruited experienced faculty with highest qualification to improve the teaching learning process.
	To strengthen the Outcome Based education (OBE)	<ul> <li>Strengthened the Outcome Based Education (OBE)</li> </ul>

7	<b>Establishment of Career Guidance Cel</b>	
	To Establish separate Career Guid Cell.	established with a experienced faculty being head in change. Yearly career guidance cell programs have been conducted at the campus for students where proper feedback will be taken from the students to categorize
	TTU	placement, higher studies, and entrepreneur options.
	To encourage students to go for internships at renowned companie	s. Internships have been continuously increasing and it has been mandatory in some program's curriculum.
	To ensure 100% student's placem eligible students.	ent of More than 50% of the students have been placed since 2017 to 2020
	To strengthen Entrepreneurship Development Cell	Some events have been conducted by Entrepreneurship Development Cell since 2017-2020.
	To offer coaching for different competitive exams on campus	Extra classes like competitive coaching are given by the faculty of expertise at Kuppam Degree College as a part of mentoring bright students.
8	To Support Weak Students	
	Achieve 10% quantitative improv student performance of weak stud Conducting Remedial classes and mentoring of such students.	

9	Improve Teaching and Learning Processes that best reflect the current and future requirement of profession at UG.	
	To improve the Teaching Learning processes based on the current and future requirement of assessment procedure needs to be improved.	Different programs were conducted to improve the Teaching Learning process based on the current and future requirement by providing Training Programs and Workshops
10	Enhance industry Institute and Alumni interaction Registration of alumni association conducting at least one Alumni meet every year.	It will take up from the year 2020- 230nwards.
11	Accreditation by NAAC To get accreditation by the NAAC	The process of documents preparation started for NAAC
12	Expand ICT enabled infrastructure in all teaching learning areas.To make available possible ICT enabled facilities such as LCD Projectors with screens, Wi -Fi, LAN, Virtual Classrooms, Smart classrooms, media recording facilities etc.	The half of the teaching – learning areas were equipped with the ICT facilities.
13	<b>Enhance sports and cultural facilities</b> To provide scope for students to improve fitness through the provision of various sports facilities. Expand the existing infrastructure to facilities celebrations of various traditional and cultural events.	Enhancement of sports and cultural facilities sports amenities of shuttle court, volley ball.
15	<b>Expansion of facilities for teaching- learning</b> it is proposed to expand the existing facilities for teaching-learning area by constructing an extended campus little away from the hustle- bustle of the town.	Expanded the new building construction for teaching – learning was completed as per the requirement.

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